| **Student:** Amanda |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good starting hook! * Good response to the POI! * Good signposting!   Speaking time: 04:40.22, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to keep your speech consistently loud! * I understand that students will be trained to make quick decisions; but where might these quick decisions be necessary and relevant? * Don’t forget to do your set-up; what do you mean by video games and how will you use them in school? * Try to make sure to be specific about what your impacts are; don’t be vague about what the outcomes are! * Why is fun important for learning? | |

| **Student:** Henry |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good examples about Google classroom!   Speaking time: 05:05.09, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to do your signposting Henry; this means you must tell me what you will say and when in your speech! * Make sure to be aware of how loud or soft you are! * I understand that students might not focus because of these video games; but why is this true? * Try not to be so extreme with your impacts; would you really get kicked out of school for not getting as good grades? * Try to give me multiple reasons for why your speech is true! * You need to make sure to have a confident tone Henry! | |

| **Student:** Angela |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Still a bit soft, but you were louder today Angela! * Good examples for what schools can do to prevent abuse of video games! * Good rebuttal!   Speaking time: 03:24.42, good time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you use hand gestures! * Make sure that you are giving me multiple reasons for why your argument is true; for example, when you spoke about children learning faster with video games, why is that true? * Why is the happiness of children important in this debate? * What might some impacts of bored children be in a school? | |

| **Student:** Quentin |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone and volume! * Good examples!   Speaking time: 01:57.18, good work! Lets aim for more next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to be distracted by stumbling in your speech - just keep going! * Try not to be extreme with your arguments; it’s quite unlikely for someone to be homeless because of one bad grade. * Try not to be vague; for example, when you said you would be better if you focused on certain skills - what are these skills? What might you be better at? * Try to be fair to be other side; why would their games be violent? | |

| **Student:** Amanda |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity! * Good handgestures!   Speaking time: 04:31.47, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your tone doesn’t sound unengaged - make sure to be loud and clear! I want to see your confidence in your tone. * I understand that games like minecraft might be good for creativity, but remember to connect this to school students! * Good angle about race and uncontrollable characteristics; but is this the most relevant to the debate? Wouldn’t most people know your characteristics already? * I would have appreciated some details about how exactly these video games might be used in school! This was slightly unclear. * Try to avoid awkward pauses in your speech! * Make sure you manage your time effectively! | |

| **Student:** Alfred |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good volume and tone! * Good hand gestures!   Speaking time: 04:35.75, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Nice angle on how working life is not fun; but could you tell me why they must learn about this in school and not later in life? * Try to make sure to not lose track of where you are during your speech! I think at some point you lost track of your argument and took some time to get back to it. * The POI is fair; try to explain what the cause of addiction(s) is! * Try not to take a POI in the middle of your argument; good response to the POI though! * Try to tell me what the impacts of your arguments are! For example, what might hurting your eyes result in? How does it happen? | |

| **Student:** Emma |
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| **Topic:** That we should allow gaming extracurricular activity in school |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like the angle of stress in school. * Good volume and tone! * Good rebuttal!   Speaking time: 04:11.28, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to focus on the educational aspect of things; that is what is most important! * You really needed some hand gestures for this speech! * Try to make sure me what the impact of your arguments are; this is important for me to know why your argument is important! * Try to make sure that you are switching up your tone - don’t just use one tone only! * Why is it important for kids to like and have fun at school? Tell me what this might result in! | |